



parent ROADMAP

SUPPORTING YOUR CHILD IN GRADE FIVE
ENGLISH LANGUAGE ARTS





A Message from the Santa Ana Unified School District Superintendent

Dear Parents,

In this ever-changing world, our students must be equipped with the skills and knowledge to compete in a global society. The creation of the Common Core State Standards was a collaborative effort by State Governors and State Superintendents across the nation to create rigorous and consistent educational standards. Thus far, the Standards have been adopted by 46 states so that every student, whether in California, New York, or Colorado, will experience the same level of educational standards regardless of where they reside.

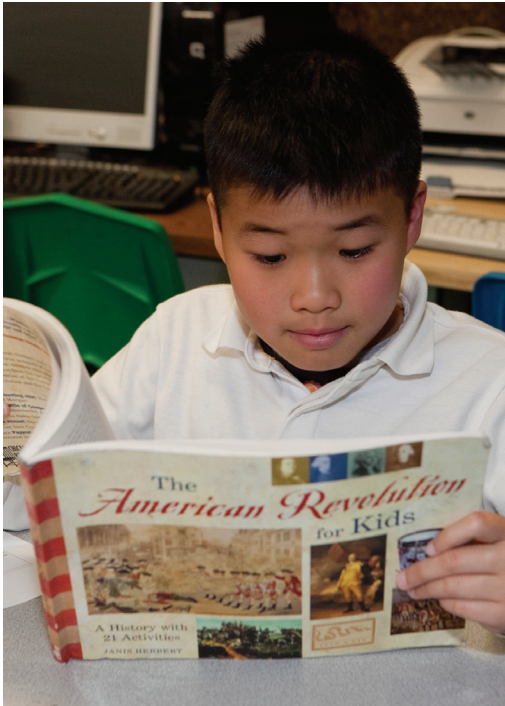
The Common Core State Standards will assist us in providing a world-class education that is preparing students to be college and career-ready as part of the District's Seven Building Blocks to Success. Santa Ana Unified School District already has a strong foundation of academic success, so the implementation of the Common Core State Standards will simply build upon that success. You will notice incremental changes in the instruction of the District as we move forward with implementing these new standards. While your child will continue to develop his or her skills in a subject, there will be a greater focus on applying them in real-world applications working with peers. We believe that together, we can collectively work to support your child to be a successful learner.

This booklet is being provided to you to demonstrate what your child will be learning in the classroom and how you can be an active participant in helping your student master skills at each grade level. I encourage you to read this booklet carefully so that you can discover a variety of ways to best support your child's success. As always, we invite you to be engaged. If you have any questions or concerns, please feel free to contact your child's principal or teacher.

Best regards,

Thelma Meléndez de Santa Ana, Ph.D.
Superintendent

What your child will be learning in grade five English language arts and literacy



In grade five, students will continue to build important reading, writing, speaking, and listening skills. They will read more challenging literature, articles, and other sources of information and continue to grow their vocabulary. Students will also be expected to understand and clearly summarize what they have learned from readings and classroom discussions, referring to specific evidence and details from the text. Students will write regularly and continue to develop their ability to gather, organize, interpret, and present information. Activities in these areas will include:

- Determining the theme of a story, play, or poem, including how characters respond to challenges
- Comparing and contrasting stories that deal with similar themes or topics
- Explaining how authors use reasons and evidence to support their points or ideas
- Drawing on information from multiple books, articles, or online sources to locate an answer or to solve a problem quickly
- Learning the rules of spoken and written English
- Learning and using new words, including words related to specific subjects (such as science words)
- Understanding figurative language
- Participating in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Giving a class presentation on a topic or telling a story, introducing relevant facts and details in a clear, logical order
- Writing research or opinion papers over extended periods of time




For example, “She was as quiet as a mouse.”

Partnering with your child’s teacher

Don’t be afraid to reach out to your child’s teacher—you are an important part of your child’s education. Ask to see a sample of your child’s work or bring a sample with you. Ask the teacher questions like:

- Is my child at the level where he/she should be at this point of the school year?
- What do you think is giving my child the most trouble? How can I help my child improve in this area?
- Where is my child excelling? How can I support this success?



In grade five, students will read a wide range of literature, including stories, plays, and poems. Additionally, they will read to learn information about history, the world, science, and other areas. Here are just a few examples of how your child will develop important reading skills across grade levels.

READING LITERATURE

Grade Four Reading

- Students determine the theme of a story, play, or poem from details in the text and summarize the text.
- Students compare and contrast the point of view from which different stories are told, including the difference between first- and third-person accounts.

Grade Five Reading

- Students determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic, and students summarize the text.
- Students describe how a narrator's or speaker's point of view influences how events are described.

Grade Six Reading

- Students determine the theme or central idea of a text and how it is conveyed through particular details and provide a summary of the text without personal opinions or judgments.
- Students explain how an author develops the point of view of the narrator or speaker in a text.

READING FOR INFORMATION

Grade Four Reading

- Students refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- Students interpret information presented in charts, graphs, or other visual sources of information and explain how the information contributes to an understanding of the text.

Grade Five Reading


- Students quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- Students draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Grade Six Reading

- Students cite evidence from the text to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Students integrate information presented in different media or formats (such as visually or through numbers) as well as in words to develop a coherent understanding of a topic or issue.



As they progress through grade levels, students will be asked more questions that require them to cite details or information from increasingly challenging texts. This will encourage them to become observant and analytical readers.



Writing tasks in grade five may include stories, essays, reports, and persuasive papers. Here are just a few examples of how your child will develop important writing skills across grade levels.

Grade Four Writing

- Students introduce a topic clearly and develop the topic with facts, definitions, concrete details, quotations, or other information.
- Students provide a concluding statement or section related to the information or explanation presented.
- Students group related information in paragraphs and sections and use formatting (such as headings), illustrations, and multimedia when useful.
- Students link ideas within categories of information using words and phrases (such as *another*, *for example*, *also*, and *because*).
- Students use precise language and subject-specific vocabulary.

Grade Five Writing

- Students introduce a topic clearly, providing a general observation and focus, and develop the topic with facts, definitions, concrete details, quotations, or other information.
- Students provide a concluding statement or section related to the information or explanation presented.
- Students group related information logically and use formatting (such as headings), illustrations, and multimedia when useful.
- Students link ideas within and across categories of information using words, phrases, and clauses (such as *in contrast* or *especially*).
- Students use precise language and subject-specific vocabulary.

Grade Six Writing

- Students introduce a topic and develop the topic with relevant facts, definitions, concrete details, quotations, or other information.
- Students provide a concluding statement or section that follows from the information or explanation presented.
- Students organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect.
- Students include formatting (such as headings), graphics (such as charts or tables), and multimedia when useful.
- Students use appropriate transitions to clarify the relationships among ideas and concepts.
- Students use precise language and subject-specific vocabulary.
- Students establish and maintain a formal writing style.



Some writing guidelines may seem similar from year to year. However, with practice at each grade level, students continue to learn and apply the rules of standard written English and to strengthen and expand their vocabulary, use of language, and organization of ideas.

Helping your child learn outside of school



1. Provide time and space for your child to read independently. This time should be free from distractions such as television.
2. Ask your child what he or she learned from reading. Have him or her read the most interesting or useful sections aloud, and discuss how that knowledge can be used in real life.
3. Assist your child in using references such as the Internet or a dictionary to look up unfamiliar words.
4. Keep track of the time that your child spends reading every day. Note what kind of reading materials he or she likes (books, magazines, newspaper articles, the Internet, etc.). Then look for additional materials that would encourage your child to read more.
5. Be sure your child has a library card. Children should select books they are interested in to develop a passion for reading. Many libraries have book clubs and family activities that make reading fun for the entire family.
6. Use technology to help build your child's interest in reading. There are several websites where students can read books or articles online. The computer will help with words the student cannot read independently. Libraries also have computers students can use to access those sites. Feel free to ask a librarian or teacher for suggestions.

Additional Resources



For more information on the Common Core State Standards for English language arts and literacy, go to <http://www.corestandards.org/about-the-standards/key-points-in-english-language-arts> or <http://www.commoncoreworks.org>.

For more information on Santa Ana Unified School District, go to <http://www.sausd.us>.